Action Plan Projected Completion Date: 6/14

Leader: CJMS Principal/Assistant Principal
Team Members: All CJMS Teachers

Strategic Objective (SO): 1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year programming.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) Implementation of PLC's across all curricular areas.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) Work of Rick DuFour; curricular discussions cross-grade and within grades; integration of the reading, writing (Step Up to Writing), and math; use progress monitoring tools for assessment.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who? Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Provide individual teachers with previous year's CRT student scores and released CRT items	1. Principal	1. Spring 2010, 2011, 2012, 2013, and 2014
2. Provide teachers with data - RtI Databoards, MARS, and Data Warehouse	2. Principal/Assistant Principal	2. 8/10, 6/11, 6/12, 6/13 and 6/14
3. Ensure every teacher is placed in a relevant PLC	3. Principal/Assistant Principal	3. 6/10
4. Follow PLC guidelines to establish teacher leader, meeting purpose and norms.	4. All PLC teacher members	4. 9/10 – 6/11
5. Distribute DuFour materials to all staff - PLC members.	5. PLC members	5. 9/10 - 6/11
6. PLC's meet seven times per year during designated meeting times	6. All PLC teacher members	6. 9/10 - 6/11
- See Teacher Handbook or Master Calendar.		

In a year, we hope to see the following progress on this strategic objective: Our 2010-2011 goal is to have curricular area PLC's meet during seven scheduled meetings to review data, discuss curriculum and assessment to improve student achievement.

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